

How to understand a student progress report

Attendance figures are shown here. Anything below 95% is a concern. 95% attendance equates to 1 day of school missed in every 20. 90% attendance equates to 1 day of school missed in every 10.

The numbers here relate to the scores achieved by your child in their end of primary school SATs tests. We use them to set your child's target grades.

Achievement points relate to how many rewards for effort, progress, kindness, helpfulness etc your child has been given. Behaviour points are given for warnings, detentions and other incidents.

THE HAYFIELD SCHOOL		Student Interim Progress Report		26/11/18		Year 2018-2019		
Name	Progress/ATL Code	Exceptional 4	Good 3	Requires Improvement 2	Concern 1		
Year Form	7/7...	KS2 English Scaled Score	99	House	Achievement Points		Courage 119	
% Attendance so far	100%	KS2 Maths Scaled Score	97	Average KS2 Scaled Score	98.00	Behaviour Points		5
Subject	Targets		Current working grade is colour coded against expected progress towards the end of year target			Attitude to Learning Score		
	End of Year Target	Year 11 Target	Report 1	Report 2	Report 3	Report 1	Report 2	Report 3
English	1-	4+	WT-			3		
Mathematics	1+	4-	1-			3		
Science	1-	4+	F-			3		
French	1-	4+	WT-			3		
Geography	1-	4+	WT+			3		
History	1-	4+	WT-			3		
Art & Design	1-	4+	WT-			3		
Design & Technology	1-	4+	WT-			3		
Drama	1-	4+	3-			4		
Games	1-	4+	T-			3		
Music	1-	4+	1-			3		
Study Support	-	-	-			3		
Average ATL						3.09		

This column gives the target grade for the end of the academic year expressed as GCSE grades 9-1.

This column gives the end of year 11 target grade. It is based on national progress data for students of the same ability level as your child.

This column gives the current working GCSE grade of your child in each subject. It is colour coded to give an idea of whether this is where they should be at this stage or not:

Purple = exceptional progress i.e. above the grade that others of their ability are at.
Green = good progress i.e. at the grade they should be at for this stage of the school year.
Amber = progress requires improvement i.e. not quite at the grade that they should be at.
Red = progress is a concern i.e. some way off the grade that they should be at.

This column relates to Attitude to Learning (ATL). It is based on considerations of your child's work ethic, quality & presentation of work, resilience, independent and home based learning, plus behaviour.

Purple (4) = outstanding
Green (3) = good
Amber (2) = requires improvement
Red (1) = concern