

How to understand a student progress report

Attendance figures are shown here. Anything below 95% is a concern. 95% attendance equates to 1 day of school missed in every 20. 90% attendance equates to 1 day of school missed in every 10.

The numbers here relate to the scores achieved by your child in their end of primary school SATs tests, if applicable. We use them to set your child's target grades.

Achievement points relate to how many rewards for effort, progress, kindness, helpfulness etc your child has been given. Behaviour points are given for warnings, detentions and other incidents.

THE HAYFIELD SCHOOL		Student Interim Progress Report				19/10/2020				Year 2020-2021		
Name		Character & Culture Grade		Exceptional	Good	Requires Improvement		Concern				
		Work Ethic Grade		4	3	2		1				
Year		Form Tutor Character & Culture Grade						House	Liberty			
Form		Report 1	Report 2	Report 3	Achievement Points		85					
% Attendance so far	100.0%	3		Behaviour Points		1						
Subject	KS2 English Score	CWG – Current Working Grade						Subject Work Ethic Grade				
	KS2 Maths Score	PP – Predicted End of KS4 Grade						Report 1	Report 2	Report 3		
	KS2 Average Score	105	106	105.50	Report 1	Report 2	Report 3	Report 1	Report 2	Report 3		
	Year 11 Target	CWG	PP	CWG	PP	CWG	PP					
English	6=	7=	7-					3				
English Literature	6=	6-	6=					3				
Mathematics	6+	5+	7-					3				
Biology	6=	7-	7=					3				
Chemistry	6=	8-	8=					4				
Physics	6=	7=	7-					4				
Computer Science	6=	6-	6+					3				
Geography	6=	8-	8+					4				
Statistics	6+	5=	6+					4				
Games	-	-	-					3				
Average Subject Work Ethic Grade								3.40				

This column gives the target grade for the end of the academic year expressed as GCSE grades 9-1, or where the course is more vocational, a Level 1 or Level 2 pass, merit or distinction.

These columns give the Current Working Grade (CWG) of your child in each subject and an end of Year 11 Professional Prediction (PP). It is expressed as a GCSE grade 9-1, or where the course is vocational, a Level 1 or Level 2 pass, merit or distinction.

Where students are not yet at GCSE grade 1, we have a word based system leading to this:

Working Towards (WT) = almost at GCSE grade 1

Transition (T) = working at Y6 level

Foundation (F) = working at Y5 level

This column relates to work ethic based Attitude to Learning (AtL). It is based on considerations of your child's work ethic, quality & presentation of work, engagement with feedback, independent and home based learning. The factors taken into consideration are on the school's 'Big picture' work ethic descriptor grid (see appendix 1).

4 = Exceptional

3 = Good

2 = Requires Improvement

1 = Concern

There is also a form tutor provided 'Character & Culture' AtL grade at the top of the report. This is based on punctuality, manners, extra-curricular involvement etc (see appendix 2).

Appendix 1

Work ethic 'Big Picture' document outlining the criteria against which subject provided Atl's are based. Teacher's apply a best fit model. 4 = Exceptional. 3 = Good. 2 = Requires Improvement. 4 = Concern

Strong Work Ethic • Kindness • Decency			
4	3	2	1
KNOWLEDGE Learn the facts, processes and key words and use them to demonstrate that you understand			
IMPROVE Engage with teacher feedback so that you can make really good Progress (STEP)	COMMUNICATE VERBALLY AND IN WRITING Good learners are also teachers who share what they know with others and help others master it too	USE YOUR CRITICAL MIND TO EVALUATE Able to weigh up the evidence and reach a judgement	
READ REGULARLY To widen your vocabulary		Take risks and have a go	Know and understand when you will be assessed (tested), and the format of the assessment
Do all your HOMEWORK tasks, know and learn how to revise effectively	PERSEVERE (Learning is not always fun)		
Be INTERESTED and hungry to know more	Know your CURRENT GRADES and TARGET GRADES (Strengths and Targets)		
Involve anyone who can help you such as teachers; family; friends to support you with your studies – ASK questions			
High Expectations • Every Child Known • Strong Relationships			

Appendix 2

Character & Culture 'Big Picture' document outlining the criteria against which tutor provided Atl's are based. Tutors apply a best fit model. 4 = Exceptional. 3 = Good. 2 = Requires Improvement. 4 = Concern

Strong Work Ethic • Kindness • Decency			
4	3	2	1
Kindness and Decency		Never tolerate bullying, harassment or violence	
Don't stop other students from learning		Be the best version of you that you can be	
On time to school and all lessons	Be Healthy	Develop your mental toughness. Dig deep when setbacks occur (Talk about it and know who you can talk to!)	
Be responsible and respectful	Aim for no more than 5 days absence per academic year	Be proud of our school and community	
Eat well, sleep well, stay hydrated. Fuel your body correctly	Take every opportunity to broaden your horizons – Character and Culture		Contribute to a calm and orderly environment in our school
Work well cooperatively with other students and staff		Get involved with extra curricular activities – develop your talents and interests – join in!	
High Expectations • Every Child Known • Strong Relationships			