

**The Hayfield School**  
**Y7 Literacy & Numeracy Catch-Up Premium**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of key stage 2. Using various interventions, we as a school focus on giving these students the opportunity to 'catch up' to their peers in their first year at secondary school. Schools decide how this additional funding should be spent to best support the boosting of these young people's progress.

In 2019/20 we will identify the Catch-up premium cohort and using the Question Level Analysis (QLA) of the KS2 SATS papers, pin point the key areas that these students may need additional support with.

**Aims**

- To increase social mobility
- To enable students from disadvantaged backgrounds to get to the top universities
- To ensure that students from all backgrounds have an equal opportunity to be successful
- To reduce the attainment gap between the highest and lowest achieving pupils nationally

**Overview of the school and funding for 2019/20**

- Total number of year 7 students on roll : 220
- Total number of students eligible for catch up funding : 83
- Funding last year 2018-19 was £13800. There is a new funding formula for 2019-20 which has yet to be confirmed.

**Planned Strategies for 2019-20**

- **Appointment of year 7 Raising Standards Leader** – who has specific responsibility to ensure that catch-up funding is used to support associated strategies and track all students identified within the cohort to monitor improvement.
- **Accelerated Reader** – The school will continue to use the Accelerated Reader programme to support the assessment and improvement of students' reading age supporting their basic literacy skills
- **Reciprocal Reading** – The school has appointed a Reciprocal Reader champion to improve literacy skills in years 7 and 8. It is a structured approach to help students develop reading comprehension strategies. It enables students to develop understanding of the cognitive process of what to do with a text/ exam question in any subject. There is an emphasis on the importance of oracy: if students can verbally articulate ideas with a level of sophistication then this will then be embedded within their writing.
- **Enhanced curriculum provision** –The curriculum is under constant review to meet the needs of the intake cohort for each year and our close work with our primary partners ensures that we are able to offer a curriculum that enables our students to aspire and succeed. As an example all year 7's now study French, as opposed to French and German, which links to previous primary teaching. Hayfield staff visit local primaries to offer specialist subject support. Additional literacy lessons have been provided for students who meet the catch up criteria.
- **Literacy CPD** – whole staff CPD on the use of literacy strategies across the curriculum have continued from 2018-19 with SLT drop ins focussing on literacy strategies at regular intervals.
- **In class numeracy and literacy support** - eligible Y7 students will continue to receive in-class support, as well as some withdrawal, to address their individual needs. This will again

be provided by the appointment of an additional specialist Mathematics and English primary trained teacher.

- **Form group numeracy intervention** – LSA small group and one to one support for targeted students will help to address individual need.
- **Hayzone support** – Out of class support will be available to support students as part of a collective approach using a mix of in class support, form time intervention and out of class support to provide multiple avenues to meet individual student need.