

## Geography Curriculum Overview

Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	
<b>Topic 1 – Location, Location, Location</b> Locational geography – focus on key locational knowledge. Students will – <ul style="list-style-type: none"> <li>● Discover the continents and oceans.</li> <li>● Study Europe</li> <li>● Study the UK – Identify Characteristics</li> <li>● Look at the location of major cities and natural areas.</li> </ul>	<b>Topic 2 – finding our way around</b> Key geographical skills – Use of maps and atlas skills. <ul style="list-style-type: none"> <li>● Grid references</li> <li>● Scale</li> <li>● Direction</li> <li>● Symbols</li> <li>● Relief</li> <li>● Latitude and longitude</li> <li>● Type of map</li> <li>● Directions and instructions.</li> </ul>	<b>Topic 3 – Natural world</b> A study of the natural world and the different ecosystems that cover it – pupils to look at – <ul style="list-style-type: none"> <li>● Their locations</li> <li>● The conditions and characteristics</li> <li>● The animals and their adaptations</li> <li>● The importance of the rainforest</li> <li>● The threats to the rainforest</li> <li>● How to protect the rainforest</li> </ul>	<b>Topic 4 – People everywhere</b> An intro to Human Geography – pupils to begin thinking about the number of people on the planet and the impacts that has – <ul style="list-style-type: none"> <li>● Population Growth</li> <li>● Population Distribution</li> <li>● Population of the UK</li> <li>● Population problems</li> <li>● Impacts of the population on places</li> </ul>	<b>Topic 5 – People on the move</b> Pupils to look at Migration and Multiculturalism trying to understand the impact it has on locations. <ul style="list-style-type: none"> <li>● What is migration</li> <li>● The different types</li> <li>● Push and Pull</li> <li>● A multicultural society</li> <li>● Positives and negatives</li> <li>● Refugees</li> </ul>	T Pu To dif to the to ● ● ● ● ●
<b>Topic 1 - Coasts</b>	<b>Topic 2 – Climatic Challenges</b>	<b>Topic 3 – Development Dilemmas</b>	<b>Topic 4 – Wild Water</b>	<b>Topic 5 – Sustainable Living</b>	T
Intro to natural processes and the changing physical landscape of the uk.  Look at Erosion, Deposition, and Transportation and how humans interact with nature to manage it.	Understanding weather and climate and the impacts of climate change	Why some locations are rich or poor? Is it down to physical or human factors? What can we do about it?	Begin to look at the role water and weather plays in human life.  Looking at the hazards, they create such as flooding, Rivers, Tsunamis and more.	All about the future and understanding how human activity needs to be carefully thought about	A p co on Mi Ha su.

<b>Topic 1 – Future of our world’s climate</b>	<b>Topic 2 – UK our country!</b>	<b>UK landscapes an intro</b>	<b>Human Geography – Changing Cities</b>	<b>Changing Cities</b>	
How climate change will create physical (climatic such as hurricanes, drought, flooding) and social (resources and population) problems in the future and how we can deal with these issues.	Begin understanding the UK – Climate, Physical Geography and Human Geography.  YEAR 9 EXAM	Begin a look at the UK geology and the UK landscape factors – physical and human factors.  YEAR 9 OPTIONS	The change from rural living to Urban living. The challenges this presents and ways to solve it.	Patterns of Urbanisation on a global and national scale (UK). Study of a developed country city.	Be Sh Cit
<b>Rivers</b>	<b>Ecosystems</b>	<b>Ecosystems/Weather and Climate</b>	<b>Weather and Climate</b>	<b>Coasts</b>	
Begin with recap of UK landscapes. River processes River landforms River Flooding and case studies	Global distribution, their importance and the threats they face, followed by a case study of Tropical Rainforest	Case study of Deciduous woodlands and a comparison with TRC and then introduce the topic of weather and climate. – Global atmospheric circulation and oceanic.	UK climate and climate change. Followed by tropical storms and droughts.	LINK BACK TO TOPIC 1 – pupils begin to look at the coast of the UK and how it is dynamic and always changing	Ca are ma fut
<b>Global Development</b>	<b>Global Development</b>	<b>Resource Management</b>	<b>Water Management/ Geographical Skills</b>	<b>Revision</b>	
What is development, measuring development, uneven development, factors affecting development	Resolving development, top down and bottom up, India case study	Classifying resources resource distribution, resource consumption. Water as a resource. Water consumption and supply.	Problems in NEE countries. Meeting demands. Water management china. Skills and fieldwork – graphs, maps. Stats and fieldwork techniques.		