

# The Hayfield School Big Picture

Strong Work Ethic · Kindness · Decency

Diversity · Wellbeing · Aspirations · Values



**Character and Culture**

## Progress and Achievement

HOMEWORK		EVIDENCE BASED RESEARCH	
RISC	Google Classrooms	Online-Hub	
Reading Comprehension	STEM+G	Tier Two Vocabulary	
KNOWING HOW TO IMPROVE (STEP)			
KNOWLEDGE, SKILLS AND EXAM RUBRIC (Assessment Objectives embedded)			
WELL PLANNED LESSONS			
INNOVATIVE CURRICULUM			
TEACHING STANDARDS			

Evidence based Research

High Expectations · Every Child Known · Strong Relationships

# WORK ETHIC

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4	3	2	1
<b>KNOWLEDGE</b> Learn the facts, processes and key words and use them to demonstrate that you understand			
<b>IMPROVE</b> Engage with teacher feedback so that you can make really good <b>Progress (STEP)</b>		<b>COMMUNICATE VERBALLY AND IN WRITING</b> Good learners are also teachers who share what they know with others and help others master it too	
<b>READ REGULARLY</b> To widen your vocabulary		<b>USE YOUR CRITICAL MIND TO EVALUATE</b> Able to weigh up the evidence and reach a judgement	
Do all your <b>HOMEWORK</b> tasks, know and learn how to revise effectively		Understand how you learn best	
Be <b>INTERESTED</b> and hungry to know more		<b>PERSEVERE</b> (Learning is not always fun)	
Know your <b>CURRENT GRADES</b> and <b>TARGET GRADES (Strengths and Targets)</b>		<b>Take risks and have a go</b> Know and understand when you will be assessed (tested), and the format of the assessment	
Involve anyone who can help you such as teachers; family; friends to support you with your studies – ASK questions			

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# STANDARDS AND EXPECTATIONS IN THE CLASSROOM

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TEACHERS ON TIME: MEET AND GREET AT THE DOOR			
BRAIN IN GEAR ACTIVITY ON THE BOARD			
LESSON OBJECTIVES SHARED		PUPILS KNOW HOW THEY CAN MAKE PROGRESS IN THE LESSON (STEP)	
HOMEWORK SET	MOVE AROUND THE CLASSROOM AND ENGAGE IN HIGH QUALITY QUESTIONING AND DIALOGUE		Up to date PEP
ENGAGING LESSONS		METACOGNITION	
READING COMPREHENSION, EXAM RUBRIC, TIER 2 VOCABULARY			
PUPILS ARE REWARDED FOR ACHIEVEMENT AND PROGRESS			
EVIDENCE BASED TEACHING STRATEGIES			

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# CHARACTER AND CULTURE

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4	3	2	1
<b>Kindness and Decency</b>			Never tolerate bullying, harassment or violence
Don't stop other students from learning			Be the best version of you that you can be
On time to school and all lessons	<b>Be Healthy</b>	Develop your mental toughness. Dig deep when setbacks occur ( <b>Talk about it and know who you can talk to!</b> )	
Be responsible and respectful	Aim for no more than 5 days absence per academic year	<b>Be proud of our school and community</b>	
Eat well, sleep well, stay hydrated. Fuel your body correctly	<b>Take every opportunity to broaden your horizons – Character and Culture</b>		Contribute to a calm and orderly environment in our school
Work well cooperatively with other students and staff		Get involved with extra curricular activities – develop your talents and interests – join in!	

Evidence based Research

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