



Newsletter

July 2017

Focus on *consistently* getting the basic things right all the time and always having a “can do” attitude (*Growth Mindset*)

INTRODUCTION

We have had a very busy and productive year and we are hoping for some good results in the summer. Years 11-13 have worked really hard so that they will get the results they are hoping for.

It must seem like two minutes ago since Y7 were in Y6 and coming up to secondary school and for those parents of Y11 and Y13 you must be wondering where all that time has gone as they have done their exams now and moving on to pastures new. Y12 have returned after a short study period whilst they did their AS Levels. They are now working hard at writing their UCAS personal statements and deciding what their Post-18 plans are.

We hope you find the information below useful as a summary of our year.

Teaching, Learning, Curriculum and Outcomes

From September 2017 we will operate a one-week timetable.

Teaching and Learning

Mr Robertson leads on this area. Much focus has been on the following areas and we will continue to embed these next year:

- Student Presentation Policy
- Student response to marking and feedback
- Oracy
- Literacy
- Challenging the most able
- Ensuring we meet the needs of those students who are most disadvantaged.
- Using technology to support homework and learning e.g. Doodle, PiXL English App, PiXL Maths app
- Maths mastery in Y7 (will move into Y8)
- Collaborative learning
- Stamina for linear exams
- Revision strategies
- Applying to university
- Metacognition in teaching and learning

He has introduced The Hayfield 10, which comprises 10 non-negotiable expectations for teachers, which we believe will support embedding our teaching and learning focus areas. Staff have worked really hard on these.

Mrs Wride has led on the 'No Wasted Years Agenda.' This ensures that we are learning from the standards and expectations in our primary schools for teaching, learning and assessment so that we can ensure there is a seamless transition. She has ensured staff are trained in maths mastery. The maths team has been part of a KS3 reasoning project with Leeds Trinity Maths HUB.

She has ensured that 'Accelerated Reader' is embedded throughout Y7 and Y8 and this is showing some really promising results with significant numbers of students improving their reading age. Well done to all those students who have been successful with this.

Assessment and Outcomes

Mr Linley leads on this area and has had a real focus on accuracy of assessment. All schools have faced a significant period of uncertainty as National Curriculum levels have disappeared and a new examination system is part way through being introduced for GCSE and A Level. Everyone is working together across schools to moderate work so that we have a much better idea of what the standard of work for the new GCSE gradings looks like and how we can set our target grades as a result of that. School performance is now judged in a new way by using the Progress 8 score. No longer are they judged on how many students achieve an A*-C grade. It is a much fairer way of making judgments on schools and makes it a level playing field.

Mr Linley ensures that there is micro-analysis of the progress 8 score of every student in each subject strand. He works hard with subject leaders to ensure that the school has strategies in place to tackle student underperformance. From September 2017 there will be a different curriculum model in place for English, maths and science. The year group will be divided into 2 equal halves. Please be assured that this has been done very carefully and your child has been placed in what we believe to be the right place. Sometimes students and parents become anxious about a change of teacher or a change in set and we understand that. We do know that very good relationships are formed and students prefer a certain teaching style. However it is a large organisation with a great number of staff; simple things such a staff illness, a member of staff leaving or maternity leave can have a big knock on effect across the school and groupings need to be adjusted. Please trust us when we make changes. If you are unsure then please contact the appropriate subject leader who will be able to explain the rationale for that.

Examinations

We are working really hard to ensure that our students throughout the school have the stamina to be able to cope with the demands of the new examination system. Next year, even Y7 will experience many of their exams being carried out as formally as they are in Y11. This is to ensure they are resilient and well prepared. PPE (pre-public exam) is the term we are using for any examination that is not external. We use lots of strategies to get students used to examinations e.g. WTM – a walking talking mock. For example the students may go through the process of entering the large exams room, as if it was a real exam. They will have the exam paper on their desk, but the lead teacher will walk and talk them through every stage of the exam. They may then be asked to do the exam.

We have looked closely at the year groups who are doing legacy GCSEs. Where we believe there is too much additional stress or workload we have modified their programme and added mentoring sessions and independent study.

Personal Development, Behaviour and Welfare

Mr Huddart leads on this area of the school.

Part of Miss Rockliff's role is to ensure that we are building student resilience and are preparing them for the adult world.

She has undertaken an audit to ensure that we are covering the necessary aspects of personal development, religious education, citizenship, health, wellbeing, social, moral and cultural education. Her team has looked at all subject areas, the tutorial programme, the assembly themes. Where there are gaps or opportunities these will be addressed through Haydays. We are involved in an enterprise

and work skills project through Doncaster Enterprise Chamber. This is to further develop the provision of enterprise and work skills activities throughout school and we have strong links with Carillion.

The LORIC (Leadership, Organisation, Resilience, Independence, Communication) pilot scheme has been hugely successful and was presented to Governors last term. This programme has been shared with Year Tutors, and will be introduced to Y7-8 in September. Y8 PiXL ambassadors will be presenting to staff through the assembly and tutorial programme, and will be involved in coaching future Y7 and Y8 LORIC students. Examples of activities undertaken and completed by the LORIC team this term:

- Hosting new Y7 year group at a sports festival
- Organising charity events whole school
- Leading assemblies
- Fundraising within the local community

Student Leadership Team

The 6th form Student Leadership team and whole school Student Voice Team have united their strands this term, and have worked tirelessly on the whole school uniform. Student Voice representatives presented the new school uniform to Governors. The Student Voice team enjoyed an activity afternoon at a trampoline park as a reward for all their selfless hard work, handled very sensitively and maturely throughout.

The Sixth Form Leadership Team has been appointed. They have worked with Mrs Fox every Wednesday afternoon. They have now decided on the four Houses which will be launched to whole school in September. A sneak preview...

- Wisdom
- Liberty
- Endeavour
- Courage

The Student Leadership Team will take on the role of heads of house. They will explain to each year group why they decided on these house names when we return in September.

Charity

We will have a big focus next year on 'kindness and compassion.' We really want to work hard at raising funds for charitable organisations next year. We will launch this in September with the weeks leading up to Children in Need seeing a flurry of activities and events. It would be absolutely fabulous if as a school we can pull together to raise a target of £10,000 next year. Let's see what we can do!

Youth Council

The 3 students chosen to represent Doncaster Youth Council for 2017-2018 have been heavily involved in numerous aspects of the Youth Council since their election. The YC has produced a film to be screened in schools throughout Doncaster, highlighting issues such as mental health, life skills, etc. The YC are currently working closely with SY Transport to discuss concerns, making great progress regarding issues such as the 16-18-travel pass. The 'Make Your Mark' campaign is gathering momentum, focused around the right to vote on issues important to young people. The campaign will be coming to schools in September. Watch this space!

Sports Update (follow us on twitter @HayfieldPEDept)

On Wednesday 12 July we held our sports awards. Maggie Alphonsi was the guest speaker. She is a retired rugby union player who played flanker for Saracens and England, Sunday Times Sportswoman of the Year in 2010. She was born in [Lewisham](#), south London, and was born with [club foot](#), which she had to overcome in order to play rugby. She retired shortly after England won the [2014 World Cup](#) in France and now continues to coach and promote female participation and coaching in sport. She was a Rugby World Cup 2015 Ambassador and is an ambassador of several not-for-profits and charities including [Peace One Day](#), Wooden Spoon, Sporting Equals and SKRUM which aims to give the youth of Africa hope for the future through rugby.

She has played in two Rugby World Cups and in 2012 shared in a record seventh successive Six Nations title and a sixth Grand Slam in seven years. She won the Pat Marshall award from the Rugby Union Writers' Club, where she pipped New Zealand captain, Richie McCaw, to become the first woman to claim the prize in its 50-year history.

Maggie was inspirational and the feedback from students and parents was excellent. Indeed the whole Sports Celebration evening was a great event.

Other Sporting achievements this summer

On Tuesday 18 July we held our annual Sports day. The weather was beautiful, the atmosphere was delightful and every student participated in some way. Truly excellent. Thank you Mr Harrison for making sure it ran smoothly.

Tennis:

U15 Girls Doncaster Champions / South Yorkshire Champions

U13 Girls Doncaster Runners Up / South Yorkshire Runners Up

U13 Boys Doncaster Runner Up / Third in South Yorkshire

Athletics:

Y7 Boys Doncaster Champions

Y7 Girls Doncaster Runners Up

Y9 Boys Doncaster Champions

Y9 Girls Doncaster Champions

The Hayfield School finished Second overall in Doncaster

Rounders:

Y7 Doncaster Champions

Y8 Group Runners Up

Y10 Runners Up

Y11 Semi finalists

Creative

Mrs Hunt organised the annual summer concert in June. Mr Clifford led his last swing band having done 37 years. The audience happily sang along to Mr Blue Sky and it was great fun. Mrs Lambert has cast the autumn production of School of Rock, this includes 55 pupils from Yrs 8 – 13 they are already rehearsing. It looks set to be a superb production in November.

Duke Of Edinburgh Award Scheme

July 14 -16 saw 100+ Hayfield students complete their Bronze and Silver Awards in the Peak District supported by 14 staff. The Award continues to go from strength to strength at the school. Please see

below some photographs from the latest residential. It was wet! Lots of fun was had by all. What a character-building experience!



Trips, visits, events

This term the following trips and visits have taken place:

- Y10 Geography field trip
- 6th form Biology field trip
- Y10-13 Duke of Edinburgh award completion
- ISing Mass choir performance Y7-11
- Y7-10 Elite Netball Coaching, 2 days
- GB Hockey coaching session Y7-9
- Y8 Yorkshire Wildlife Park research trip
- Y9 Taster day NC Pontefract
- Airings student voice rewards trip
- Y8 National Enterprise finals
- Y7 Germany residential
- Y7 Scarborough History visit
- Y12 Berlin
- All years CAST cultural visit
- Health and Social care visits to feeder primary schools
- A Level Geography residential
- Y10 History visit to Durham
- Life Skills Enterprise trip
- MFL national spelling competition

Trips and visits still to look forward to in the coming term:

- Y11 English visit to Stratford
- Y8 French residential
- Twickenham rugby trip England V Samoa
- Ski Italy 2018
- Y7 teambuilding Walesby forest
- Y13 Madrid

Standards and Expectations

Students have been briefed on the “draft” new Behaviour and Discipline policy over the last week. There is still some minor work to be done over the school holidays. We will launch this with students in the first week.

We have talked a lot to staff and students about this. We reported to you the student voice survey in the last newsletter. The same things come up every time and indeed are not much different to any other school or any other year. Students do not want their lessons disrupted by a small minority so this must be addressed and the consequences must be more serious. Staff want students to be well mannered

and follow instructions without question and work hard. I am sure you will agree that both these things are basics and rely upon good manners and decency. We know that students get it wrong sometimes. They are children, trying to learn their way but we know when it is a 'blip' and when it is persistent. We hope that you will work together with us. We will send the new policy home at the start of the new term.

Uniform

We wrote to you recently regarding the change in uniform. Please find enclosed a copy of the old and new uniform policy. The original letter is on the website.

New Mobile Phone/Electronic Device Policy

Appropriate use of mobile phones and electronic devices has been monitored over the last two terms. It became apparent that the school needed to review this policy. As a result you will find the new policy enclosed with this newsletter. In very short summary the key information you need is:

If the parent/carer thinks it is necessary to allow their child to bring an electronic device/mobile phone to school it must be switched off and kept in the school bag for the whole school day and whilst on the school site. As the school wants to take a sensible approach there are 3 exceptions to this and these will be constantly reviewed. If they do not work then we will remove these. The situation has arisen from staff, student and parental feedback as well as situations that could have been avoided:

- Safeguarding relating to access to social media and communication between students
- Recording and taking photographs of staff
- Students contacting parents from school before staff have had time to contact home often resulting in mis-information and unnecessary work-load as a result of this.

Exception 1: Year 13

Students in Year 13 are permitted to use a device in their common room or quiet room. They are not permitted to be out in any other place on the school site. They are trusted to use their device sensibly as an adult may do in a place of work. The school reserves the right to have the phone confiscated if any concerns arise as outlined in this policy.

Exception 2: The use of a device in a lesson to enhance learning

We recognise that we are in a modern world and modern technology devices can enhance learning. Teachers may give permission to use a device in a lesson whereby it has a certain positive impact on learning. Teachers are trusted professionals and will ensure that no student is disadvantaged if they do not have a device or do not wish to use their own. The use of a device will be under strict guidance and supervision. The protection of the device remains as per the rest of the policy in that the school takes no responsibility for loss or damage.

Examples of good practice might be:

- To take a photograph of the white board with homework details
- Take a photograph of a diagram
- To use learning apps endorsed by the school e.g. PIXL English, Maths, Doodle.
- To use a search engine
- To use the dictionary/translator
- To use the timer for an activity

Using the calculator on the phone is not permitted as all students are expected to have their own calculator as used in exams.

If a student abuses the situation where permission has been given to use the device for a specific activity or situation it will be dealt as outlined in the Behaviour and Discipline Policy.

To be clear students will not be allowed to use earphones and their device in any lesson for the purpose of listening to music.

Exception 3: The use of the device to contact a parent/carer

We recognise that on occasions students may wish to contact parents **urgently** e.g. if called upon to attend an extra curricular fixture at short notice. In these circumstances the student must ask permission from a member of staff to make a phone call to their parent/carer. The phone call must take place under the supervision of a member of staff and in a private place such as the main reception or an office away from other students. The member of staff reserves the right to refuse. It must not take place in corridors or social spaces as this undermines the Policy. It must not be a text.

Staff are not permitted to allow a phone call to be made for non-emergency reasons e.g. a message that can wait until the student arrives home.

If the exceptions are abused or found not to be working then the school reserves the right to withdraw the 'exceptions' from this policy at any time.

Should it come to light that parents or other students have been contacted using a device during the school day the school will treat it as a disciplinary matter.

An example:

A parent contacts school because their child has sent a text or called during school hours explaining that they have been placed in isolation. It is totally unacceptable for this to happen. There would be a good reason why a member of staff has not contacted a parent to explain a situation at this point. It is likely to be that a situation is being investigated or the member of staff is teaching and intends to contact the parent/carer later.

Please refer to the full policy, it explains in detail how it will be enforced and how devices/mobile phones will be confiscated and returned.

Raising Concerns/Complaints

From time to time you will have concerns or worries and most of these can be resolved informally by contacting the relevant person in school. We will always try to return calls, emails as soon as possible but please be mindful that staff may be teaching, on duty or involved in meetings between 8.00 am and 5.30 pm.

We do value your feedback and we constantly want to improve, but we must stress that we will not tolerate aggressive or abusive letters, emails, telephone calls or visits. Similarly we will not respond to emails or letters that are sent on business/organisation headed paper unless that complaint is from the business/organisation. The perception is that this may be a conflict of interest. We reserve the right to make the business/organisation aware. Most businesses/organisations do not permit personal emails.

It is very rare that we receive formal complaints as most issues are resolved. The Complaints Policy has been revised and is on the school website. Should you ever need to raise a serious concern then we would ask that you follow the guidance in the complaints policy. It provides guidance from how to raise a concern, to how you make an appeal to the governing body.

Please note that if you turn up to reception it is unlikely that you will be able to speak to a member of staff due to teaching, duties, meetings. You will need to make an appointment.

Attendance and Punctuality

Whole school attendance figures Years 7-11 is 95.5%, which is just slightly below the whole school target of 96%. Persistent absenteeism has risen and this is believed to have been exacerbated by high-profile national legal cases relating to fixed penalty notices. Following guidance from the LA, we will re-start to issue Fixed Penalty Notices to parents who take students out of school for holidays during term time.

A polite reminder that students should be on the school site no **later than 8.40 am** to leave time for visiting the cloak room/toilet before tutor period starts at 8.45 am. If they arrive later than this then it will be recorded as late on the gate and the Behaviour and Discipline Policy will come into force.

School Lunches

From September 2017 we will operate a zero debt policy (see website for Policies). We have piloted a £5 debt allowance but this has not worked. Please ensure that your child has enough money on their account to avoid embarrassment at the counter. We realise that from time to time a genuine error may be made. We will allow this on one occasion. The child will need to go to the Finance Officer to collect a slip which needs to be signed by parents.

Leadership and Management

We strive to ensure the quality of education for our students. All departments undergo full reviews with recommendations of how they can continue to improve and adapt. Students are able to talk to us and give their views and opinions of their experiences in these subjects. We use specialist consultants and staff from other schools to benchmark where we are and where we need to be. We have developed close links with many secondary schools both within Doncaster but also with schools with similar contexts outside of Doncaster. It remains to be said that visitors are always impressed with our school but we are not going to rest on our laurels.

Collaboration across Doncaster Schools

We are members of the the Strategic Boards for:

- Partners in Learning (PIL): Hungerhill Strategic Teaching Alliance.
- New Collaborative: New College Pontefract Strategic Teaching Alliance.

Recently all Doncaster headteachers agreed strategic priorities for the students of Doncaster. The key priorities agreed by the headteachers are:

- Improving attendance
- Improving the quality of leadership
- Improving outcomes for disadvantaged students
- Improving behaviour provision
- Improving outcomes in progress 8 subjects

- Improving post-16 provision
- Improving outcomes in literacy

There are some fantastic developments emerging in Doncaster and it is clear that our young people will have many opportunities as they move through their education and into the world of work. The Post-16 offer is diverse and there are also some excellent apprenticeship opportunities as the economy grows and businesses invest in the area.

Staffing

We are incredibly proud to have a low staff turnover rate and pleased to announce that next year we are fully staffed.

We would like to wish all staff who are moving on all the very best, whether moving on to a new adventure or retiring. We thank them for their professionalism, dedication and hard work at The Hayfield School.

Retirement

Mr Hewitt, IT

Mr Clifford, Physics/Peri Music

Mr Witherden, Maths, former Assistant Headteacher

Teachers moving on to new locations and posts

Miss C Linnell, Modern Foreign Languages

Mrs A Walker, English (part-time)

Mr S Cartlidge, Psychology

Mrs J Wilson, Science

Miss N Neville, Science

We would like to thank the following teachers who have been with us for one year on a temporary contract.

Mrs G Ramsden, Maths

Miss Z Lees, Technology, maternity cover

Miss C Hope, Technology, maternity cover

Mrs L Mortimer, Business

Mr J Targett, Geography, maternity cover

Internal staff appointments

Mr I Melia, Deputy Headteacher, Teaching and Learning

Mr R Huddart, Deputy Headteacher, Standards and Expectations

Mr C Lindley, Director of Maths

Mr C James, Director of Science

External staff appointments joining us in September

Mrs H Reidy, Director of MFL

Miss A Gibson, Maths

Mr Cunningham, IT

Miss Lovell, English

Miss O'Sullivan, Science

We welcome back from maternity leave

Ms J Whetstone

Mrs H McGraw

Mrs S Campbell-Smith

Mrs A Spotswood

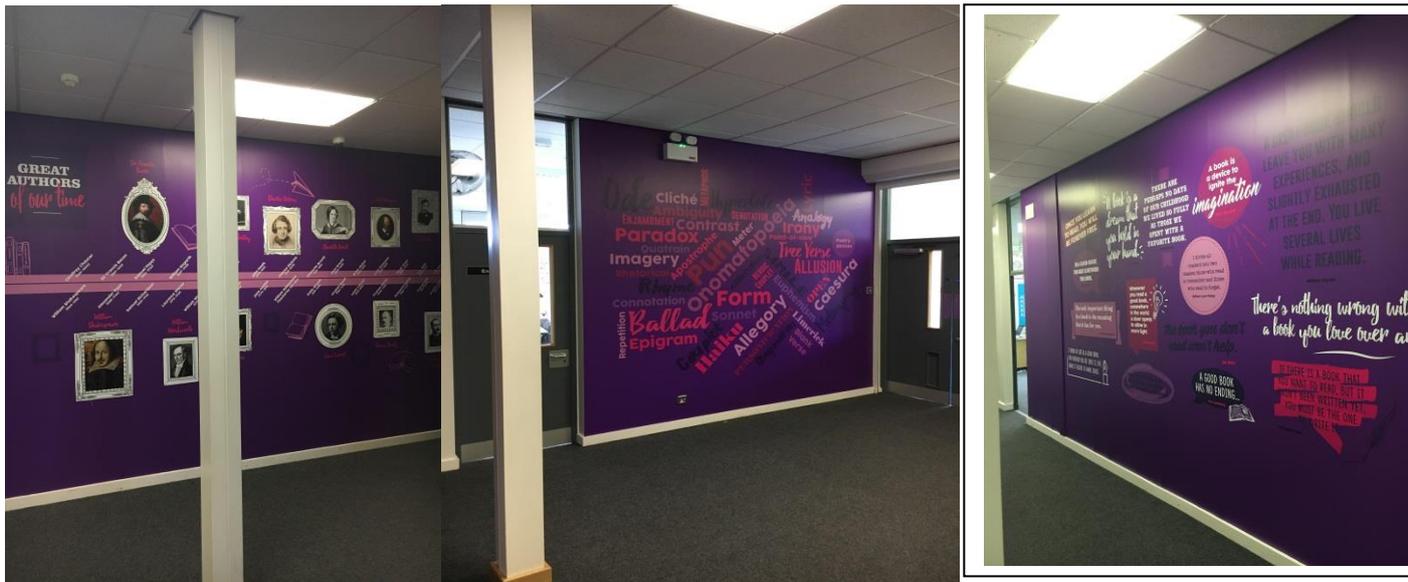
Mrs D Burton

Mrs R Lugg

Learning Environment

Many repairs have been carried out and worn out furniture that is not fit for purpose has been replaced. All classrooms have had new Postura chairs and there is a rolling programme of replacing old projectors. We will replace them with higher specification models that will project onto larger whiteboards so that students will be able to see the board with greater clarity.

The upper floor which was worn out has been fully carpeted so that noise is reduced and lessons are not disturbed. The upper floor corridors in English, Humanities and Languages and the lower floor corridor in Maths have been painted white in readiness for new displays. We already have 3 new displays in the English corridor (overleaf). This decorating is on a rolling programme so that by September 17 we are hoping that the entire school will be looking fresh and create a professional environment.



Finance

In times of financial hardship we are extremely fortunate to have avoided redundancies and we are fully staffed. The Business Management team works tirelessly to secure bids and funding for building and site improvements. Much of the funding is ring-fenced. Recently we received additional funding of £500,000 to repair the roof. We are predicting a balanced budget by the end of year 16/17 and anticipate that 17/18 will still be balanced. The 18/19 budget will feel the effect of the National Funding Formula (NFF) unless the recent announcement from the government positively impacts on us.

Unfortunately there are services that we offered in the past that we are no longer able to offer such as the late bus.

Site

We are constructing a new cloakroom in the old boiler house to accommodate the increased student numbers coming into the lower school.

The spare land that the school purchased many years ago has been levelled and re-graded and the train line has had a 3m fence erected to prevent access. There is also a 1.4 metre high 'ball stop' running in front of the dyke. The field has been seeded and should provide an excellent addition to our facilities. The access track has been made good and been reseeded and the grass is now growing. It will take a year before it is ready for sport to take place on it.



Doncaster New College

We are impressed by the progress. There are no concerns about meeting the deadline. All students who have applied have been interviewed and conditional offers made. We have regular meetings with Brendon Fletcher, Principal and NCD regularly 'tweets' updates.

IT

One of the most significant strategies to enhance the running of the school this year has been the necessary improvements required of our IT infrastructure. The school is now totally wireless which gives greater flexibility in the use of IT to enhance learning in all classrooms. In conjunction with this the school is moving towards SIMs as the new MIS system.

School Bus Service

The school bus company BrightBus has announced its closure from the end of the academic year 2016/17.

SYPTE, working with other bus companies and the local authorities, has put alternative travel arrangements in place for the 78 routes run by BrightBus to 32 schools. Services from September 2017 for The Hayfield School are listed in the table below.

The Hayfield School: Auckley, Doncaster			
520	Brightbus	Bessacarr – Hayfield School	Replaced by buses on services 57, 204 and 490 (run by First).

521	Brightbus	Bawtry – Hayfield School	Morning bus replaced by Powells Bus; afternoon bus replaced by buses on services 57 and 490 (run by First).
522	Brightbus	Bawtry – Hayfield School	Morning bus replaced by Powells Bus; afternoon bus replaced by Stagecoach.
523	Brightbus	Hayfield School – Bawtry	Replaced by Powells Bus.

Key dates

(2017)

Monday 4 September	Training Day 1/5. Closed for Students
Tuesday 5 September	Training Day 2/5. Closed for Students
Wednesday 6 September	8.40 am School opens for ALL year groups.
Monday 11 September	Y8 French Trip departs
Wednesday 20 September	Hayday 1
Thursday 21 September	Open Evening, school closes at 2.15 pm
Monday 9 October	7 Parents Evening (to review how they have settled in) 4.30 pm to 6.00 pm
Wednesday 25 October	Y13 Parents Evening, 4.30 pm to 7.30 pm
Friday 27 October	School Closes 3.15 pm/Y13 Trip to Madrid
Monday 6 November	Training Day 3/5, closed to students
Tuesday 7 November	Training Day 4/5, closed to students
Thursday 9 November	Y11 Parents Evening, 4.30 pm to 7.30 pm
Tuesday 21 November	School of Rock performance
Wednesday 22 November	School of Rock performance
Thursday 23 November	School of Rock performance
Friday 24 November	School of Rock performance
Wednesday 29 November	Y10 Parents Evening, 4.30 pm to 7.30 pm
Thursday 30 November	Hayday 2
Tuesday 5 December	SEND evening 4.30 pm to 5.30 pm
Thursday 7 December	Y9 Parents Evening, 4.30 pm to 7.30 pm
Wednesday 20 December	Christmas Dinner
Friday 22 December	School Closes at 12.30 pm for Christmas.

(2018)

Friday 20 July	School Closes at 12.30 pm for Summer
Monday 23 July	Training Day 5/5

And finally on behalf of the staff at The Hayfield School I would like to wish our students and their families all the very best for the summer. Thank you for all your support. We really do enjoy working with your children and watching them grow up and learn. If you are going on holiday have a lovely time. Above all stay safe!

Lisa Fox
Headteacher
21 July 2017

